

Exam. Code : 105404  
Subject Code : 1399

**Bachelor in Business Administration 4<sup>th</sup> Semester**  
**(Batch 2020-23)**  
**ENGLISH (Compulsory)**  
**Paper—BBA-401**

Time Allowed—3 Hours] [Maximum Marks—50

**Note** :—Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The **fifth** question may be attempted from any section. All questions carry equal marks.

**SECTION—A**

1. Use your own ideas to complete these sentences using 'by' or 'until' :

- (i) If you want to apply for the job, your application must be received \_\_\_\_\_.
- (ii) Joe will be away \_\_\_\_\_.

**Write a new sentence with the same meaning using 'unless' :**

- (iii) Today is a public holiday. The doctor will see you only if it's emergency.
- (iv) She must apologize to me or I'll never speak to her again.

**Make one sentence from two. Use the sentences in brackets to make a relative clause :**

(v) Alaska is the largest state in the USA. (My brother lives there)

(vi) Our teacher was very kind. (I have forgotten her name)

**Make one sentence from two. Use who/that/which :**

(vii) Where is the cheese ? It was in the fridge.

(viii) A waitress served us. She was impolite and impatient.

**Put the words in the correct order :**

(ix) Why/she/working/isn't/today.

(x) Twelve pounds/have/cleaned/it/my suit/cost/to.

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**2. Complete the sentences using 'being/get/got' + the verb in the correct form :**

(i) I'm an adult. I don't like \_\_\_\_ like a child. (treat)

(ii) I used to have a bicycle, but it \_\_\_\_ a few months ago. (steal)

(iii) Rachel works hard but doesn't \_\_\_\_ very much. (pay)

Complete the sentences using *have to/has to/had to* :

- (iv) There was a lot of noise from the street \_\_\_\_\_ the window. (we/close)
- (v) There is nobody to help me. \_\_\_\_\_ everything by myself. (I/do)

Put in 'must' or 'can't' :

- (vi) Congratulations on passing your exam. You \_\_\_\_\_ be very pleased.
- (vii) That restaurant \_\_\_\_\_ be very good. It's always empty.

Complete the sentences using 'could', 'couldn't' or 'managed to' :

- (viii) Laura had hurt her leg and \_\_\_\_\_ walk very well.
- (ix) I ran my first marathon recently was very hard, but I \_\_\_\_\_ finish.
- (x) My grandfather travelled a lot. He \_\_\_\_\_ speak five languages. 10

### SECTION—B

3. (a) Discuss the idea contained in the poem "Stopping by Woods on a Snowy Evening."
- (b) What does the contrast between the past and the present tell you about the poet and the swans ?  
(The Wild Swans at Coole)

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4. What does the poem "Ah ! Are you digging on My Grave" tell about Hardy's view of human life and relationships ? 10

**SECTION—C**

5. The following are Academic World List words. Use these words to complete the sentences :

Collapsed   conference   paradigm   reversed  
transport   concluded   exploitation   sustainable  
volume   reliant

- (i) After new evidence emerged about long-term environmental problems, the city \_\_\_\_\_ its previous decision and refused the company's request to build a new factory.
- (ii) The Aral Sea is a/an \_\_\_\_\_ of the terrible environmental consequences of short-term economic planning.
- (iii) Efforts to reach an agreement \_\_\_\_\_ when the government refused to meet the environmental group's demands.

- (iv) A year after the massive oil spill, scientists reviewed the evidence and \_\_\_\_\_ that fishing was once again safe.
- (v) Experts warn that a decrease in \_\_\_\_\_ will result in increased salinity for Mono Lake, California.
- (vi) In spite of growing support for solar and wind energy, the world remains \_\_\_\_\_ on oil and coal.
- (vii) Using cleared forestland for agricultural purposes is not \_\_\_\_\_ since without the trees, the land quickly becomes infertile.
- (viii) An international \_\_\_\_\_ was organized to assess the progress in slowing down global deforestation.
- (ix) During the nineteenth century, railways were developed to \_\_\_\_\_ coal to England's industrial areas.
- (x) Experts warn that short-term \_\_\_\_\_ of natural resources inevitably leads to long-term environmental problems.

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6. Read the following sentences. Locate the technical terms, definitions and the definition markers :

- (i) In the English language, intonation i.e., changes in the tone or frequency of language usually falls at the end of a sentence but rises at the end of a question.
- (ii) Geographers often use toponyms. In other words, place names, as important clues about the social, historical, and physical geography of a place.
- (iii) Cognates refer to words in two or more languages that share the same origin and have similar spellings and meaning.
- (iv) An ethnic group can be defined as a group of people who share the same ancestry and culture and who often live as a minority in a larger society.
- (v) The family is the most important influence in teaching children how to interact with one another and to become members of society, a process known as socialization.

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## SECTION—D

7. Discuss the impact of loss of biodiversity. Suggest the solutions to this problem of biodiversity loss. 10
8. Linguistic and cultural diversity are an important source of knowledge. Death of a language deprives us of the knowledge of the cultures and the natural world. We should not allow languages to die. Discuss this statement with reference to the prescribed reading. 10